

# Horsham Museum School Workshops

Horsham Museum's school workshops bring history alive! Our workshops bring genuine historical artefacts into schools so your pupils can become history detectives; discovering and examining the artefacts, interpreting the evidence and answering questions. Our hands on sessions give children the opportunity to handle genuine historical artefacts and to imagine the lives of those who made, used or discovered these amazing items.

School workshops are run by Petra Nelson, our partner Education Officer. Petra is a qualified primary teacher with a love of history, especially the horrible, squeamish or funny bits. She is passionate about helping children to engage with history and make sense of the past. Our workshops cover a wide range of topics with many providing cross-curricular links, and are designed for children in EYFS through to Key Stage 2.



Our workshops include an entertaining and educational talk followed by a hands on session with activities designed to help children to connect with the past. We explore how and why objects were made and how they were used. We look at how objects have changed over time and for similarities and differences between our present day lives and those of the past.

Our range of artefacts help children to make sense of the far distant past. Handling and examining genuine dinosaur bones, Stone Age tools and Iron Age pots as well as Egyptian and Roman objects provides a real and vivid learning experience.

Each workshop lasts around an hour and is suitable for a class of up to thirty children. Where possible the workshops have cross curricular links to enhance the learning experience. For example, our dinosaur topic has links with science, looking at skeletons and muscles. Our toy workshop explores the properties and suitability of materials.



We are always happy to modify our workshops to fit with your class's particular needs. Workshops can be booked by the hour, half day or full day.

More details about our workshops follows. Please contact Petra to enquire about a booking or if you require more information about a topic not listed here.

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#### What We Offer:

Our current workshops are listed below but we are always happy to develop a workshop to meet your needs if the museum's resources can support it.

- Dinosaurs Be a Palaeontologist
- Stone Age to Iron Age Be an Archaeologist
- Ancient Egypt Everyday Life through Artefacts
- Ancient Egypt Mummification
- Romans in Britain
- Victorian Washday / Houses and Homes
- Victorian School
- Life in the Workhouse
- Beside The Seaside The Development of Seaside Holidays
- Toys
- World War 1
- World War 2
- Local Horsham History

#### Prices:

Workshops are held in schools and designed for delivery with up to 30 children and run for an hour. Roman and Stone Age workshops run for one and a quarter hours and incur an additional charge. We are normally able to deliver 2-3 workshops in a half day and 3-4 in a full day.

#### **Hour workshops:**

£140 - single workshop

£200 - two workshops

£260 - three workshops

£320 - four workshops

£380 - five workshops



#### Hour and a quarter workshops:

£155 - single workshop

£230 - two workshops

£305 - three workshops

£380 - four workshops

These prices are for workshops on the same topic. We may be able to deliver different topic workshops on the same day for a combined cost, please enquire.

There is also an additional 45p/mile travel cost to and from Horsham Museum. Schools outside the Horsham area may incur an extra cost.



#### More Information:

An overview of some of our most popular workshops is given below. For more information or to book a session, please email **educationofficer@lpklearning.org** or call Petra on 07954 371093.

### **Toys**

This workshop is ideal for Key Stage 1. The toy handling session uses toys from the late 19th and early 20th century as well as modern toys to compare and explore changes in design and materials.

### KS1 History:

Changes within living memory

#### KS1 Science:

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal
- Describe the simple physical properties of a variety of everyday materials

#### **Dinosaurs (Be a Palaeontologist)**



This is an age appropriate workshops for EYFS to KS2. The children learn key concepts by 'being a palaeontologist' and investigating a variety of fossils, digging carefully for 'fossils' in sandboxes and handling real dinosaur bones. They hear the story of Mary Anning, and local palaeontologist and discoverer of the iguanodon, Gideon Mantell.

#### KS1 Science:

- Describe and compare the structure of a variety of common animals
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

#### KS2 Science:

- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

# Ancient Egypt - Everyday Life through Artefacts Ancient Egypt - Mummification

These sessions are stand-alone but are generally booked together as the artefacts are so amazing and each session supports learning in the other. The first covers aspects of Egyptian daily life including fashion, makeup, jewellery and beliefs. The children learn about this fascinating culture by looking at genuine artefacts such as a 5,000 year old make up palette and a range of delicate and detailed jewellery.

In the second session, children have the opportunity to role play an entire Egyptian mummification and interact with a range of genuine artefacts items found in tombs. Children are fascinated by the mummy doll and her removable organs!

#### KS1 History:

Events beyond living memory that are significant nationally or globally

#### KS2 History:

• The achievements of the earliest civilizations

#### Romans in Britain (Be an Archaeologist)



In these sessions the children take on the role of archaeologists to closely examine a variety of genuine Roman artefacts. As junior archaeologists, they dig for artefacts in sand, make observational drawings and examine and classify Roman pottery sherds. After investigating and identifying artefacts found on a site, the children draw conclusions about the lives of Romans in Britain 2000 years ago.

#### KS1 History:

Events beyond living memory that are significant nationally or globally

#### KS2 History:

- The Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots

### Stone Age to Iron Age (Be an Archaeologist)

This is a fun hands-on workshop consisting of a range of practical activities and artefact handling opportunities. The activities are designed to introduce various archaeological concepts and skills whilst learning about everyday life in the Stone Age through to the Iron Age.

#### KS2 History:

 Changes in Britain from the Stone Age to the Iron Age understand how key events and individuals in design and technology have helped shape the world

#### **Victorian Schools**

## Victorian Washday

#### Victorian Workhouse



Our Schools workshop sees a stern Victorian school mistress give the children a taste of school life. The children then handle a variety of genuine artefacts from Victorian schools and match them to modern items, looking at how and why life and artefacts have changed.

Our Washday workshop has the children roleplaying a Victorian wash day. They look at and handle the equipment used by a Victorian housewife to do the laundry as well as the sorts of clothes that they would have had to wash!

In our Workhouse workshop, children explore life in and out of the workhouse using artefacts and original sources, deciding if they would choose life on the streets or life in the workhouse.

#### KS1 History:

- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements

### KS2 History:

- Local history study
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066